

|         |                              | AUTUMN  |   |  | SPRING  |  |   | SUMMER  |                        |                                   |
|---------|------------------------------|---|---|--|---|--|---|---|------------------------|-----------------------------------|
| RE      |                              | Families  | Belonging   | Judaism<br>Waiting                                       | Special People  | Meals  | Change  | Holidays & Holydays   | Sikhism<br>Being Sorry | Neighbours                        |
| SCIENCE |                              | Animals including humans<br>(Seasonal changes)<br>Why are humans not like sheep? (local Farm visit)       |   |  | Everyday Materials - (Seasonal changes)<br>Which materials should the Three Little Pigs have used to build their houses? (walk around local area) |  |   | Plants - (seasonal changes)<br>Which birds or plants would Dora the Explorer find in our park? (Farthing Down)        |                        |                                   |
| IT      |                              | Algorithms & Programs<br>(basic skills)   |   |  | Data Retrieving & Organising<br>(basic skills)  |  |   | Communicating<br>(basic skills)   |                        |                                   |
| GEOG    |                              | People who live in hot & cold countries (human)<br>Why doesn't Mrs Namayanja wear a woolly hat in Uganda? |   |  | Features of hot & cold places(physical)<br>Seasonal changes & weather<br>Why do Polar bears live in the North Pole?                               |  |   | How seasons & weather affect people (human)<br>Seasonal changes & weather<br>Why do people go to the beach in Summer? |                        |                                   |
| HISTORY |                              | Changes within living memory: When parents were young<br>Why didn't Grandad have a playstation 4?         |   |  | Significant people from history<br>(Fire of London)<br>Why did Samuel Pepys keep a diary?   |  |   | Local history<br>What has changed since your Great-Grandparents were young?(Eastbourne)                               |                        |                                   |
| MUSIC   |                              |   |   |  |   |  |   |   |                        |                                   |
| DT      |                              | Textiles<br>Cooking & Nutrition   |   |  | Use of Materials<br>Cooking & Nutrition   |  |   | Mechanisms & Construction<br>Cooking & Nutrition  |                        |                                   |
| ART     |                              | →Drawing & Painting (Portraits)<br>Knowledge- Famous Artists<br>(Art Gallery visit?)                      |   |  | 3D & Collage (Clay)   |  |   | Printing & Textiles (William Morris)  |                        |                                   |
| PE      | Games                        | Travelling  | Rolling   | Basketball   | Kicking   | Receiving  | Tennis  | Gesture   | Striking               |                                   |
|         | Dance                        | Travelling  | Turning   | Cha, cha, cha  | Jumping   | Shaping movement   |   | Shape   | Jive                   | Dances from diff times and places |
|         | Gym                          | Travelling  | Turning and rolling   |  | Jumping and landing   | Balance  |   | Throwing and catching   | Push, pull, swing      |                                   |
| ENGLISH | Speaking for Diff. Audiences | See English Units Y1 to Y6  |   |  |   |  |   |   |                        |                                   |
|         | Listening & Responding       |   |   |  |   |  |   |   |                        |                                   |
|         | Discussion                   |   |   |  |   |  |   |   |                        |                                   |
|         | Drama                        |   |   |  |   |  |   |   |                        |                                   |
| PSHE    |                              | Your special qualities<br>Playing fair<br>Doing the right thing<br>Different views                        | Feeling good and feeling bad<br>Learning from experience<br>Setting targets | What should we eat?<br><br>Clean choices<br><br>Exercise | Growing and changing<br><br>Medicines<br><br>Thinking safely  | Things you do<br><br>Getting on with others<br><br>People you meet | Caring for family and friends<br><br>Teasing and Bullying |   |                        |                                   |

