

ST ELPHEGE'S INFANT SCHOOL
LONG TERM PLAN

DATE 2015 - 2016

YEAR GROUP 2

	AUTUMN			SPRING			SUMMER		
RE	Beginnings	Signs & Symbols	Preparations	Books	Thanks Giving	Opportunities	Spread the word	Rules	Treasures
SCIENCE	Uses of Everyday Materials (How can we save Frosty?)			Animals including humans & Health and Growth (How could you be the next Justin Bieber/Fleur east)			Plants WOW – make a large paper plant.	Variation	
ICT	Writing, Editing, and Presentation		Drawing and Painting	Powerpoint presentation		Data Handling	Information around us		Sound
GEOG			Weather and Seasons – Identify seasonal and weather patterns in UK. (How can we save Frosty?) WOW: Oaks Park			Local Area Human and environmental geography -significant people from Britain -use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment WOW - Pizza Exporess/Local walk Reflection – make leaflet on computer to persuade people to come to Roundshaw.	Caribbean WOW		
HISTORY	Why was Amy Johnson a Brave person? -significant historical people and places in their own locality -significant people from Britain -use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. WOW: Croydon Airport Can they sequence a set of events in chronological order and give reasons for their order? (sequence planes) Can they recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later? Can they explain how their local area was different in the past? Can they explain why Britain has a special history by naming some famous events and some famous people?		The Great Storm significant historical events, people and places in their own locality Guy Fawkes (3 days) Can they recount some interesting facts from an historical event, such as where the 'Fire of London' started? Can they explain what is meant by a parliament? Can they explain why Britain has a special history by naming some famous events and some famous people?	Sources and artefacts/ Changes and events beyond living memory Popsie Can they find out something about the past by talking to an older person? Can they give examples of things that are different in their life from that of their grandparents when they were young?				A period beyond living memory – castles significant historical places in their own locality WOW: Hever castle What was it like to live in a castle? Reflection – make a powerpoint about Hever Castle & what they have learned Can they sequence a set of events in chronological order and give reasons for their order? (sequence castles)	

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MUSIC	Taking off Pitch	Sound/Celebration Christmas performance	Performance	Faster or slower Strings	Wind	Percussion Musical Pattern	
DT	Vehicles – Making planes Linking to Science – forces & movement	Puppets/Decorations (clay) Make guy to burn on bonfire				<u>Winding Up/Down - Castles</u>	
ART & DESIGN		Make guy to burn on bonfire	Mother Nature	Development of Portraits (Portraits of Olympian)	What is shape, space and colour Can they say how other artists have used colour, pattern and shape? Hockney, Rothco, Maori patterns, Caribbean colours, Ugandan patterns/colours, masks Reflection – Art Gallery - Maori masks, Ugandan weaving, Caribbean pattern printing, Hockney & Rothco paintings http://www.africandigitalart.com/2013/08/douglas-afro-caribbean-patterns-and-textures/		
PE	Dance	Waltz/Cha Cha Cha	Christmas play	Cha Cha Cha	Jive	Gesture	WOW - Country Dancing/Haka & Ugandan dancing taught by YR1, reflection – perform to parents.
	Games	Travelling with a ball	Rolling balls	Kicking	Receiving a ball	Olympic Training/Throwing and catching	Striking/Olympics
	Gym	Key Steps	Mini Olympics/ sequence on apparatus	Jumping and landing	Balance/Key steps	Shape	Push, pull, swing/apparatus
ENGLISH	Speaking for Diff. Audiences	Reading and Reciting Poems (Literacy) Reflection – make news report & weather report about the great storm using mics & camera	Telling real and imaginary stories/traditional tales Reflection – YR2 to report to Year 1 on what life was like in the past – expert enrichment.			Present information to peers (Geography)	
	Listening & Responding	Explanations (Science) Asking Questions (History) Visit to Airport House/ recount (History/Geography) Reflection – produce class newspaper on Croydon Airport	Asking Questions (History)			Responding to play (Literacy) presentations by peers	
	Discussion	Pooling design ideas (DT)	Evaluate and explain science investigation			Problem solving (DT)	
	Drama	Presenting story to peers (Christmas)	Improvisation/alternatives of stories (Literacy)			Respond to and take part in live performance.	
PSHE	New Beginnings	Say no to Bullying Getting on & Falling out	Going for Goals	Good to be Me	Relationships	Changes	

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