



St Elphege's Catholic Primary School Sports Premium Action Plan 2016 – 2017

	Developmental need/ Action to be taken (priority as identified in self review)	Support required	Named person responsible	Success Criteria	Impact	Timescale	Costs
Professional Learning	Improve teacher's subject knowledge and expertise.	<ul style="list-style-type: none"> Staff professional development through direct mentoring support from a sports specialist company (Sutton School's Sports partnership) and Federation Specialist Leader in Education (SLE). Cover for teachers for professional development, monitoring and evaluation of PE and sports activities 	C. Green K. Jones S.Thomson	<ul style="list-style-type: none"> Improved learning for children and improved teacher knowledge. Teaching staff will have the increased knowledge and confidence to deliver high quality P.E. lessons beyond the period of funding. 	All children have a positive experience of PE and are actively engaged in well-planned activities.	Summer 2016 – Spring 2017	£3300 £998
Competition	To be more involved in competitive sports across boroughs.	<ul style="list-style-type: none"> Establishing contacts. Support, train, mentor and coach new and existing club leaders across the federation. Travel costs including minibus drivers and diesel 	M. Spain C. Green P. Jones E. Lucas K. Jones	<ul style="list-style-type: none"> Improved opportunities the number of participating pupils will be maintained or increased. Pupils have the opportunities to compete in friendly competitions in a variety of sports. 	Pupils' experience opportunities of new learning which promote well-being and enjoyment.	Summer 2016, Autumn 2016 – Summer 2017	£120 £400
Health and well being	To engage pupils in extra- curricular activities as well as high quality PE to promote a life-long participation and active and healthy life style	<ul style="list-style-type: none"> To launch initiatives which promote healthy living these include: Daily Mile; sports clubs and competitions. To set up sports leaders programme. Cover for teachers for professional development, monitoring and evaluation of PE and sports activities 	M. Spain C. Green P. Jones	<ul style="list-style-type: none"> Pupils' health and well-being and enjoyment are fostered through a range of activities including extra-curricular. Older pupils become PE role models for younger children. 	Pupils' experience quality-first teaching, therefore, develop life- long learning to be fit and healthy.	Spring and summer 2017	£998 £1000



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PE specialisation	To improve teachers specialist knowledge	<ul style="list-style-type: none"> Attendance of specialist courses linked to REAL PE. Support from partnership and course providers to develop PE co-ordinators ability to disseminate good practice across the Federation. Quality resources purchased 	S Thomson C Green	<ul style="list-style-type: none"> Teaching and Learning of PE promotes challenge, creates enjoyment and embeds PE skills for all pupils. Pupils develop fundamental skills: stability, locomotor, balance and agility through the teaching of PE via MULTI SKILL APPROACH. 	As a result of teachers' improved subject knowledge pupils' core mobility skills are improved.	Autumn – Summer 2017	£1500
Using PE, School sport and physical activity to impact on whole school priorities	To improve quality-first teaching to ensure PE impacts on whole school priorities.	<ul style="list-style-type: none"> To make links with other subject co-ordinators to promote PE opportunities across the whole school curriculum. Cover for curriculum leads so expertise and strategy planning across the curriculum can be shared. 	C. Green S. Thomson K. Jones	<ul style="list-style-type: none"> PE, physical activity and school sport have a high profile and are celebrated across the life of the school. They make an active contribution towards some aspects of pupils' social, moral, spiritual and cultural development. 	All pupils are able to participate in school sport according age, talent and ability.	Autumn – Summer 2017	£998